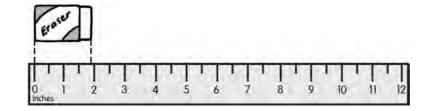


Customary Length, Weight, and Capacity

Worksheet 1 Measuring Length

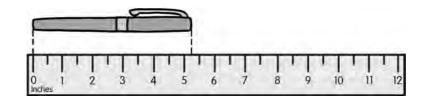
Measure the length of each object to the nearest inch.

1.



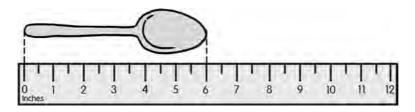
The eraser is about _____ inches long.

2.



The pen is about _____ inches long.

3.



The spoon is _____ inches long.

These rulers are smaller than in real life.



The length of line segment A

Measure each line segment to the nearest inch.

Example

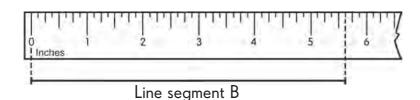
One of the seamont A

is nearer to 3 inches than to 4 inches. So, the length of line segment A is about 3 inches.

Line segment A is about _____ inches.

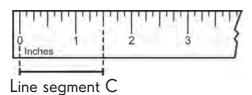


4.



Line segment B is about _____ inches.

5.



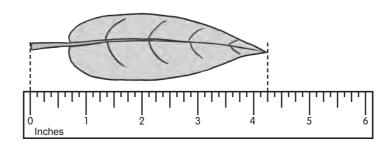
Line segment C is about _____ inches.

These rulers are smaller than in real life.



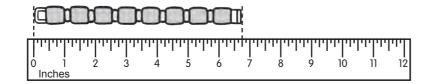
Measure the length of each object to the nearest inch.

6.



The leaf is about _____ inches long.

7.

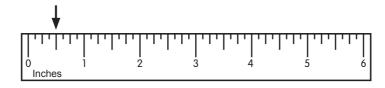


The bracelet is about _____ inches long.

These rulers are smaller than in real life.



Fill in the blanks.

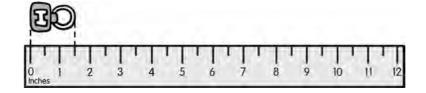


- **8.** There are _____ divisions in each inch.
- **9.** The arrow is pointing to _____ inch.

117

Measure the keychain to the nearest half inch.

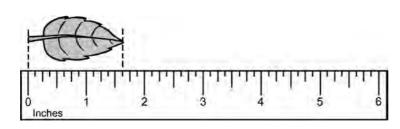
10.



The keychain is _____ inches long.

Measure the length of each object to the nearest half inch.

— Example -



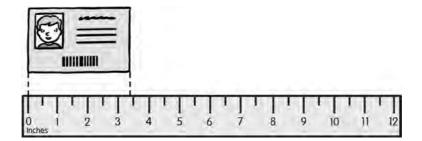
The leaf is more than $\frac{1\frac{1}{2}}{2}$ inches but less than

______ inches.

It is nearer to $\frac{1\frac{1}{2}}{1}$ inches than 2 inches.

The leaf is $\frac{1\frac{1}{2}}{2}$ inches to the nearest half inch.

11.



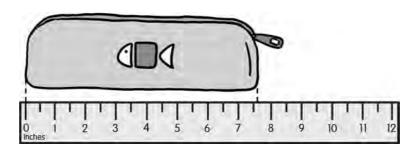
The card is more than _____ inches but less than

_____ inches.

It is nearer to _____ inches than ____ inches.

The card is _____ inches to the nearest half inch.

12.



These rulers are smaller than in real life.

The pencil case is more than _____ inches but

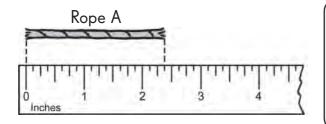
less than _____ inches.

It is nearer to _____ inches than ____ inches.

The pencil case is ______ inches to the nearest half inch.

Measure each rope to the nearest half inch.

Example -

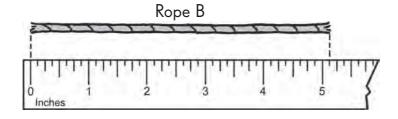


Rope A is about $\frac{2\frac{1}{2}}{2}$ inches.

The length of Rope A is nearer to $2\frac{1}{2}$ inches than 2 inches. So, the length of Rope A is $2\frac{1}{2}$ inches to the nearest half inch.

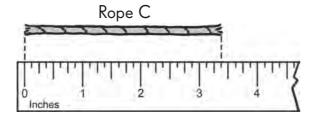


13.



Rope B is about _____ inches.

14.



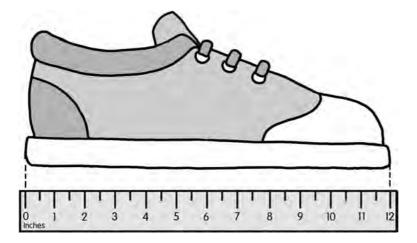
Rope C is about _____ inches.

These rulers are smaller than in real life.



Fill in the blanks.

15.



The shoe is _____ inches.

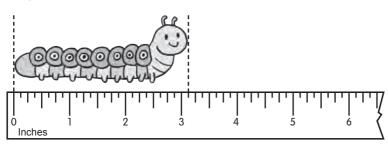
1 foot (ft) = $\underline{}$ inches (in.)

16. Which is longer, 12 feet or 12 inches?

12 _____ is longer than 12 _____.

Measure the length of each object to the nearest quarter inch.

Example -

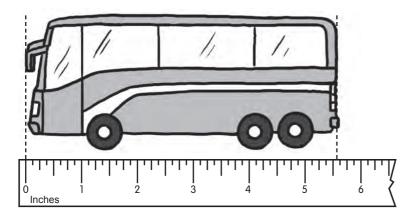


The caterpillar is more than $\frac{3}{4}$ inches but less than $\frac{3^{\frac{1}{4}}}{4}$ inches.

It is nearer to $\frac{3\frac{1}{4}}{4}$ inches than $\frac{3}{4}$ inches.

The caterpillar is $\frac{3\frac{1}{4}}{4}$ inches to the nearest quarter inch.

17.



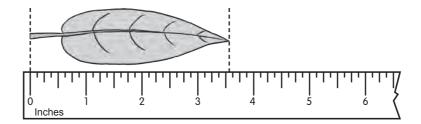
The toy bus is more than _____ inches but less than

_____ inches.

It is nearer to ______ inches than _____ inches.

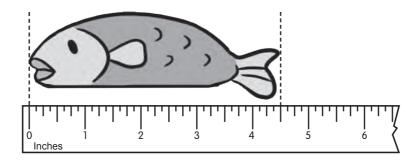
The toy bus is _____ inches to the nearest quarter inch.

18.



The leaf is about _____ inches long.

19.



The fish is _____ inches long.

Write true or false.

20.



The fourth division shows a quarter $(\frac{1}{4})$ inch.

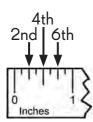


21.



The second division of eight divisions shows a quarter $(\frac{1}{4})$ inch.

Complete the sentence with a quarter, a half, three quarters, or one.



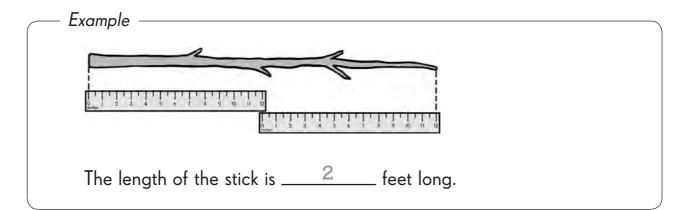
- **22.** The second division shows _____ inch.
- **23.** The fourth division shows _____ inch.
- **24.** The sixth division shows _____ inch.
- **25.** What does the eighth division show? _____ inch

Complete.

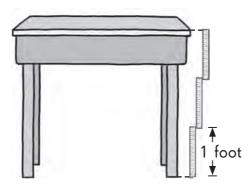
- **26.** $2\frac{1}{4}$ is between _____ and $2\frac{1}{2}$.
- **27.** $2\frac{1}{2}$ is between $2\frac{1}{4}$ and ______.
- **28.** $2\frac{3}{4}$ is between _____ and 3.
- **124** Chapter 15 Lesson 15.1

- **29.** $5\frac{1}{2}$ is between _____ and $5\frac{3}{4}$.
- **30.** $5\frac{3}{4}$ is between $5\frac{1}{2}$ and ______.
- **31.** 6 is between _____ and $6\frac{1}{4}$.

Measure the length of each object.



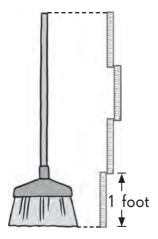
32.



The height of the table is _____ feet.

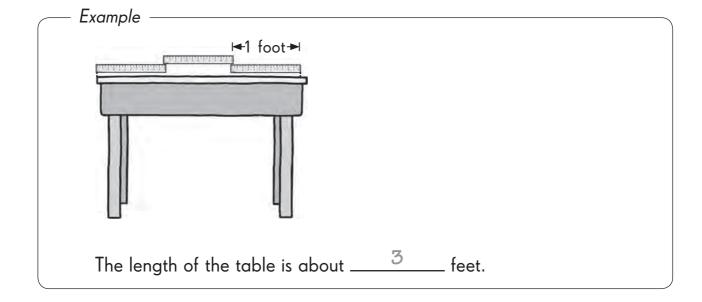
Measure the length of the object.

33.

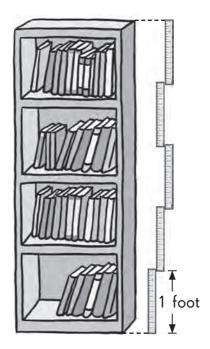


The length of the broomstick is _____ feet.

Measure the length of each object to the nearest foot.



34.



The height of the bookshelf is about _____ feet.

Fill in the circle next to the correct answer.

- **35.** Which of the following is correct? _____
 - (a) 1 yd = 3 ft

- **(b)** 1 ft = 12 yd
- (c) 1 in. = 3 yd
- **(d)** 12 yd = 1 ft

Compare the distances. Then fill in the blanks.

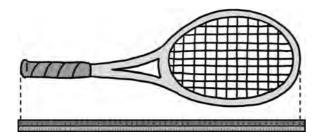
7 feet 7 inches 7 yards

- **36.** _____ is the longest.
- **37.** ______ is the shortest.

127

Measure the length of the object.

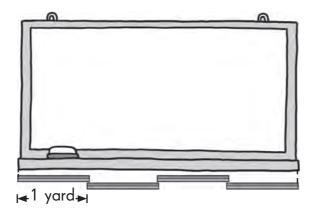
38.



The length of the racket is _____ yard(s).

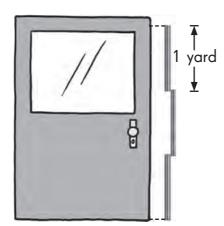
Measure the length to the nearest yard.

39.



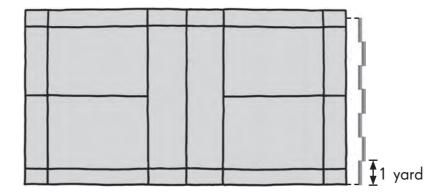
The length of the whiteboard is about _____ yards.

40.



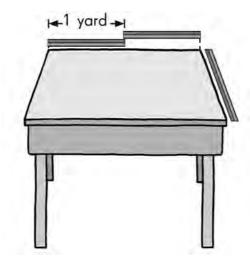
The height of the door is about _____ yards.

41.



The width of the badminton court is about _____ yards.

42.



The length all around the table is _____ yards.

Complete.

43. Janice walks about 5,300 feet. About how many miles does Janice walk?

Janice walks about _____ mile.

Date: _

Complete.

1,760

5,280

36

12

3

1 foot (ft) = $\underline{}$ inches (in.) 44.

1 yard (yd) = _____ feet (ft) 45.

= _____ inches (in.)

1 mile (mi) = _____ yards (yd) 46.

= _____ feet (ft)

Choose the most reasonable estimate.

Example -

The height of a two-story house is about ______30 feet

30 inches

30 feet

30 yards

30 miles

The height of a mountain is about _____. **47** .

1 inch

1 foot 1 yard 1 mile

Worksheet 2 Measuring Weight

Read the scales. Then fill in the blanks.

Example



The **ounce (oz)** is a standard customary unit of weight. It is used for measuring light objects.

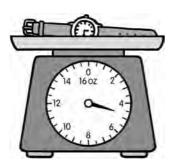
The apple weighs _____6 ounces.

1.



The packet of nuts weighs _____ ounces.

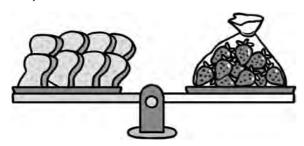
2.



The watch weighs about _____ ounces.

Write the weight of each object.

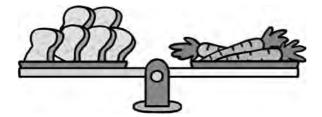
Example



A slice of bread weighs about 1 ounce.

The bag of strawberries weighs about ______ ounces.

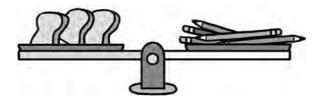
3.



A slice of bread weighs about 1 ounce.

The carrots weigh about _____ ounces.

4.

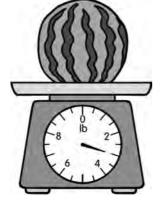


A slice of bread weighs about 1 ounce.

The pencils weigh about _____ ounces.

Read the scales. Then fill in the blanks.

Example -



The **pound (1b)** is another standard customary unit of weight. It is used for measuring heavy objects.

The watermelon weighs $\underline{}$ pounds.

5.



The brick weighs _____ pounds.

6.



The books weigh about _____ pounds.

133

Write the weight of each object.

The bag of buns weighs ______ pound.

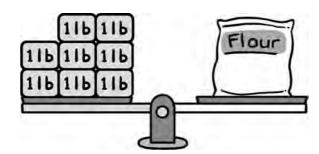
7.

11b11b

11b11b

The weight of the tomatoes is _____ pounds.





The weight of the bag of flour is _____ pounds.

Fill in each blank with <, >, or =.

1 pound (lb) = 16 ounces (oz)

- 12 ounces ______ 1 pounds 9.
- 1 pounds ______ 10 ounces 10.
- 11. 16 ounces ______ 1 pounds



Fill in the circle next to the correct answer.

Which of the following is correct? 12.

(a)
$$1 \text{ ton} = 100 \text{ lb}$$

(c)
$$1 \text{ ton} = 2,000 \text{ lb}$$

(d)
$$1 \text{ ton} = 3,000 \text{ lb}$$

Choose the best unit to measure each object. Write ounce, pound, or ton.

Example -

ton The weight of an elephant _____

The **ton (T)** is another customary unit of weight. It is used for measuring very heavy objects.

The weight of a monkey 13.

- 14. The weight of a rhinoceros
- The weight of a bunch of blueberries **15.**

- The weight of an egg
- 16.

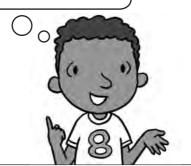
Marshall Cavendish International (Singapore) Private Limited.

135

Compare. Then fill in the blanks with < or >.

1 ton ____ > ___ 1,000 lb

1 ton (T) = 2,000 pounds (lb)

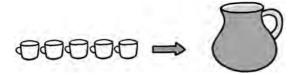


- **17.** 1 ton _____ 3,000 lb
- **18.** 2 lb _____ 20 oz
- **19.** 5,000 lb _____ 5 ton
- **20.** 4 lb _____ 100 oz
- **21.** 50 oz _____ 50 lb

Worksheet 3 Measuring Capacity

Find the capacity of each container.

Example -

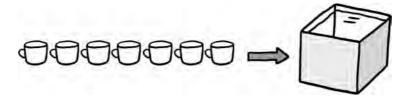


The **cup (c)** is a standard customary unit for measuring capacity.

The pitcher can hold _____ 5 cups of water.

The pitcher has a capacity of _____ 5 ___ cups.

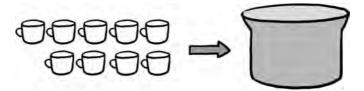
1.



The carton can hold _____ cups of water.

The carton has a capacity of _____ cups.

2.



The container can hold _____ cups of water.

The container has a capacity of _____ cups.

3. There are 10 cups.

4 of them are completely filled with water.

The other cups are empty.

All of the water is emptied into a glass and fills the glass completely.

What is the capacity of the glass?

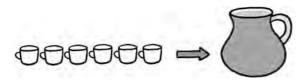
The capacity of the glass is _____ cups.

A glass of water can fill 5 cups completely.
A jug of water can fill 7 cups completely.
Which container has a greater capacity?

The _____ has a greater capacity.

Find the capacity of each container.

Example -



The **pint (pt)** is a standard customary unit for measuring capacity.

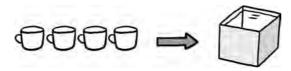
1 pint = 2 cups

The pitcher can hold _____ 6 cups of water.

 $\underline{}$ cups of water $=\underline{}$ pints of water

The pitcher has a capacity of ______ pints.

5.



The carton can hold _____ cups of water.

 $_{\rm cups}$ of water = $_{\rm cups}$ pints of water

The carton has a capacity of _____ pints.

Complete the sentence with greater than, less than, or equal to.

A glass can fill 3 pints 1 cup. A jug can fill 2 pints 3 cups.

Glass: 3 pints + 1 cup = ? cups Jug: 2 pints + 3 cups = ? cups



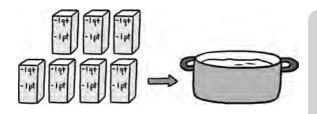
The capacity of the glass is ______ the capacity of the jug.

Fill in the blank.

7. 4 pints 3 cups of fruit juice is the same as _____ cups of fruit juice.

Find the capacity of each container.

Example



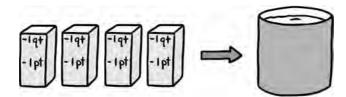
The **quart (qt)** is a standard customary unit for measuring capacity.

1 quart = 2 pints

The pot can hold $\frac{7}{}$ quarts of soup.

The pot has a capacity of $\frac{7}{2}$ quarts.

8.



The container can hold _____ quarts of water.

The container has a capacity of _____ quarts.

Complete the sentence with greater than, less than, or equal to.

9. Container A can fill 2 quarts 3 pints. Container B can fill 5 pints 4 cups.

A:
$$2 \text{ quarts} + 3 \text{ pints} = ? \text{ pints}$$

= ? cups

B:
$$5 \text{ pints} + 4 \text{ cups} = ? \text{ cups}$$

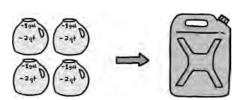


The capacity of the Container A is _____the capacity of the Container B.

10. 2 quarts 1 pint 4 cups of fruit juice is the same as ____ cups of fruit juice.

Find the capacity of each container.

Example -



The **gallon (gal)** is a standard customary unit for measuring capacity.

1 gallon = 4 quarts

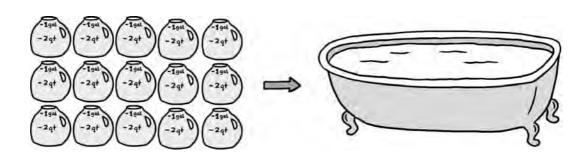
1 gallon = 8 pints

The container can hold _____ gallons of water.

The container has a capacity of _____ gallons.

The container has a capacity of _____ 16 ___ quarts.

11.



The bathtub can hold _____ gallons of water.

The bathtub has a capacity of _____ gallons.

The bathtub has a capacity of _____ quarts.

141

Fill in the blanks.

Complete the sentence with greater than, less than, or equal to.

Container A can fill 1 gallon 5 quarts 6 pints.
Container B can fill 5 quarts 2 pints 8 cups.

The capacity of the Container A is ______ the capacity of the Container B.

Fill in the blank.

14. 3 gallons 4 quarts 1 pint 3 cups of fruit juice is the same as

_____ cups of fruit juice.