

Name: _____

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CHAPTER
1

Numbers to 10,000

Lesson 1.1 Counting

Write in standard form.

1. five thousand, five _____
2. three thousand, twenty-nine _____
3. seven thousand, four hundred _____
4. nine thousand, nine hundred, nineteen _____
5. eight thousand, eighty-eight _____

Write the numbers in word form.

6. 6,900

7. 3,077

8. 4,621

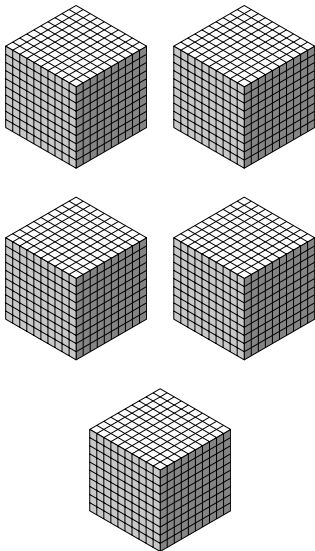
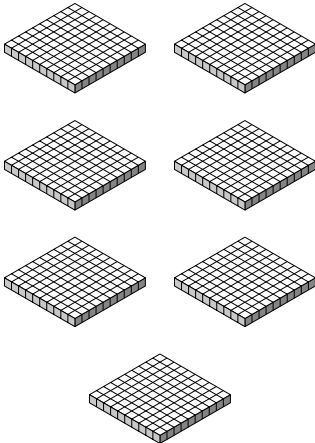
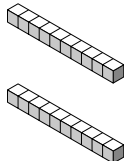

9. 2,198

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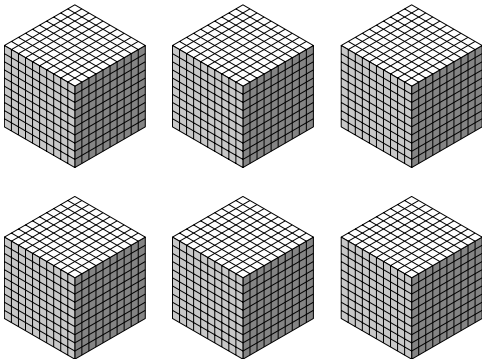
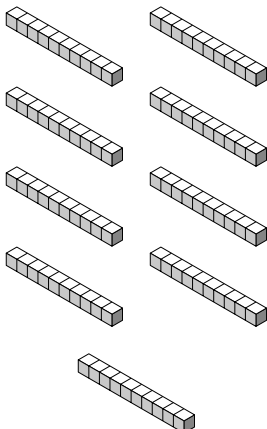

Fill in the blanks.

Example

Thousands	Hundreds	Tens	Ones
			

5 thousands, 7 hundreds 2 tens 9 ones = 5,729

10.

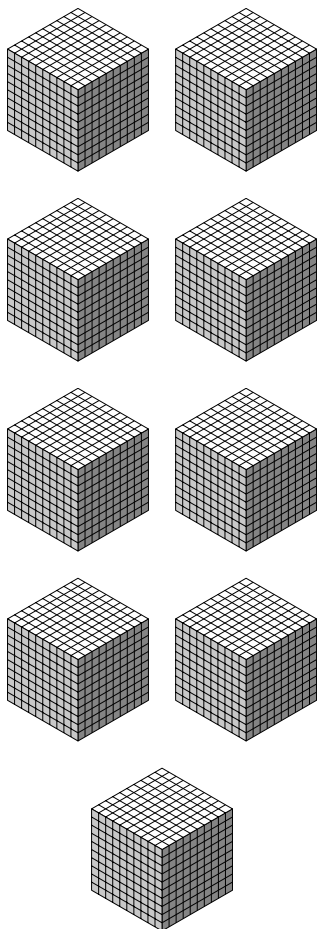
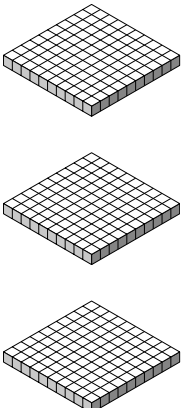
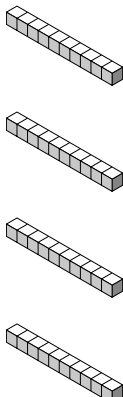
Thousands	Hundreds	Tens	Ones
			

_____ thousands, _____ hundreds _____ tens _____ ones = _____

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11.

Thousands	Hundreds	Tens	Ones
			

_____ thousands, _____ hundreds _____ tens _____ ones = _____

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Complete each number pattern.

12. 3,665 3,765 3,865 _____

13. 7,523 7,623 7,723 _____

14. 1,798 2,798 _____

15. 4,321 5,321 _____

16. 3,894 3,884 _____

17. 5,762 5,752 _____

18. 8,205 7,205 _____

19. 6,127 5,127 _____

Fill in the missing numbers.

20. 10 more than 8,905 is _____.

21. 100 more than 9,327 is _____.

22. 1,000 more than 7,365 is _____.

23. 10 less than 6,738 is _____.

24. 100 less than 5,861 is _____.

25. 1,000 less than 8,495 is _____.

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Lesson 1.2 Place Value

Fill in the missing numbers.

1. 7 , 2 5 6

Thousands	Hundreds	Tens	Ones
7	2	5	6

2. In 8,349,
- the digit 3 stands for _____.
- the digit 9 stands for _____.
- the digit 8 stands for _____.
- the digit 4 stands for _____.

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Fill in the blanks. Use the place-value chart to help you.

Thousands	Hundreds	Tens	Ones
2	6	9	8

- 3.** In 2,698, the digit 9 is in the _____ place.
The value of the digit is _____.
- 4.** In 2,698, the digit _____ stands for 600.
It is in the _____ place.
- 5.** In 2,698, the value of 2 is _____ thousands.
It is in the _____ place.
- 6.** In 2,698, the digit 8 is in the _____ place.
It stands for _____.

Fill in the missing numbers.

- 7.** $4,908 = 4,000 + \underline{\hspace{2cm}} + 8$
- 8.** $2,365 = \underline{\hspace{2cm}} + 300 + 60 + 5$
- 9.** $7,068 = 7,000 + 60 + \underline{\hspace{2cm}}$
- 10.** $\underline{\hspace{2cm}} = 3,000 + 100 + 90 + 2$
- 11.** $\underline{\hspace{2cm}} = 1,000 + 800 + 80 + 9$

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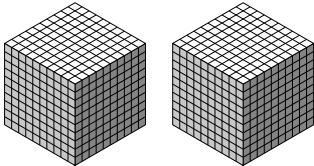
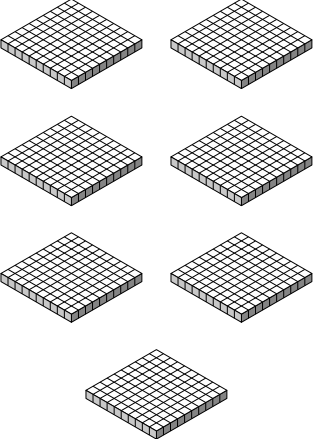

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Lesson 1.3 Comparing and Ordering Numbers

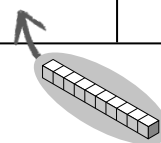
Fill in the blanks.

Use the place-value charts to help you.

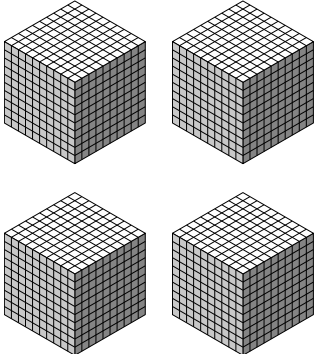
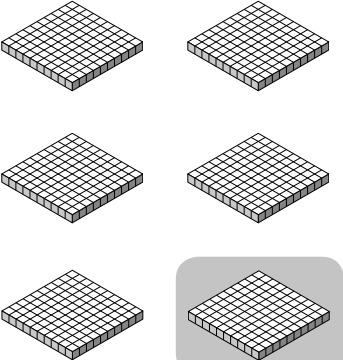
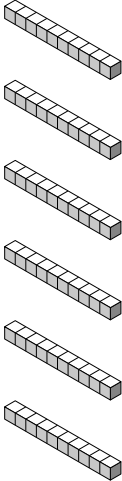

1.

Thousands	Hundreds	Tens	Ones
			

_____ is 10 more than 2,703.



2.

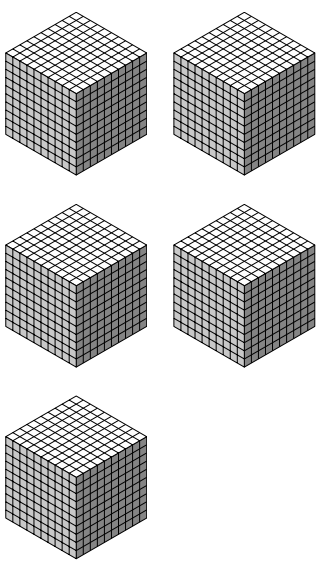
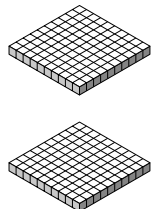
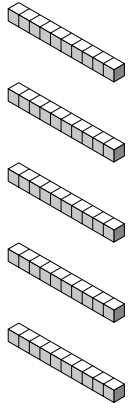

Thousands	Hundreds	Tens	Ones
			

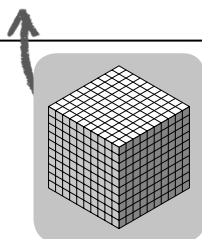
_____ is 100 less than 4,666.

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3.

Thousands	Hundreds	Tens	Ones
			



_____ is 1,000 more than 5,256.

Fill in the blanks.

4. _____ is 80 more than 4,020.

5. _____ is 200 more than 8,100.

6. _____ is 4,000 more than 4,875.

7. _____ is 60 less than 8,988.

8. _____ is 100 less than 7,140.

9. _____ is 2,000 less than 9,533.

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Fill in the blanks.

10. _____ more than 3,285 is 3,295.

11. _____ more than 3,950 is 4,350.

12. _____ more than 2,854 is 5,854.

13. _____ less than 3,036 is 3,016.

14. _____ less than 7,298 is 7,198.

15. _____ less than 9,382 is 8,382.

Fill in the blanks.

16. 5,555 is _____ more than 5,055.

17. 8,835 is _____ more than 6,835.

18. 9,999 is _____ more than 9,299.

19. 8,904 is _____ less than 9,904.

20. 7,734 is _____ less than 7,834.

21. 4,322 is _____ less than 6,322.

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Circle the greatest number.

22. 2,467 2,476 2,433 2,408

Circle the least number.

23. 8,908 8,900 8,808 8,800

Compare the numbers. Write $>$ or $<$.

24. 7,733 3,377.

25. 3,860 3,680.

26. 5,959 5,995.

27. 8,063 8,073.

Arrange the numbers from greatest to least.

28. 3,572 3,725 3,275 5,237

_____ _____ _____ _____
greatest

Arrange the numbers from least to greatest.

29. 8,694 8,496 8,964 8,946

_____ _____ _____ _____
least

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Complete each number pattern.

30. 3,465 3,665 3,865 _____

31. 7,839 7,819 _____ 7,759

32. 580 2,580 _____ 6,580 _____

33. 6,375 6,325 6,275 _____

Fill in the blanks.

- 34.** A watermelon has a mass of 2,360 grams.
A pumpkin has a mass of 2,630 grams.
Which fruit is heavier?

The _____ is heavier than the _____.

- 35.** Container X has 3,590 milliliters of water.
Container Y has 3,509 milliliters of water.
Which container has more water?

Container _____ has more water than Container _____.

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- 36.** Building A has a height of 1,241 ft.
Building B has a height of 1,214 ft.
Which building is taller?

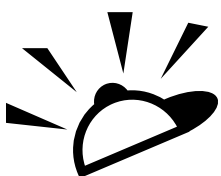
Building _____ is taller than Building _____.

- 37.** Television set A costs \$1,988.
Television set B costs \$1,899.
Which television set costs more?

Television set _____ costs more than television set _____.

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Put on Your Thinking Cap!

Find the number. Use the clues to help you.

1. Clue 1: It is a 4-digit number.
Clue 2: The digit in the hundreds place is 5.
Clue 3: The digit in the tens place is 3 more than the digit in the hundreds place.
Clue 4: The digit in the ones place is less than 2 but greater than 0.
Clue 5: The digit in the thousands place is 4 less than the digit in the tens place.

The number is _____.

Complete each number pattern.

2. 1, 4, 9, 16, 25, _____, _____, _____

3. 100, 200, 400, 700, 1,100, _____, _____, _____

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**Form 4-digit numbers. Use the digits given.
Use each digit once only.**

4 7 6 0

- 4.** How many 4-digit numbers can you make?

- 5.** What is the least 4-digit number you can make?

- 6.** What is the greatest 4-digit number you can make?

Circle the mystery number. Use the clues to help you.

- 7. 118 96 61 47 54**

Clue 1: The digits in the number add up to a number greater than 10.

Clue 2: If I count in steps of 2, I will get this number.

The mystery number is _____.